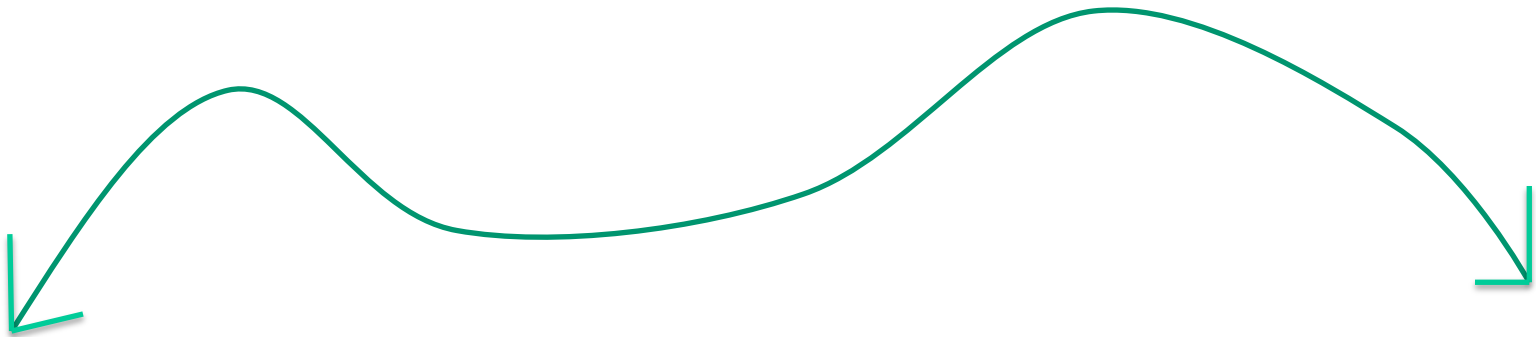


Continuity and One Sided Limits

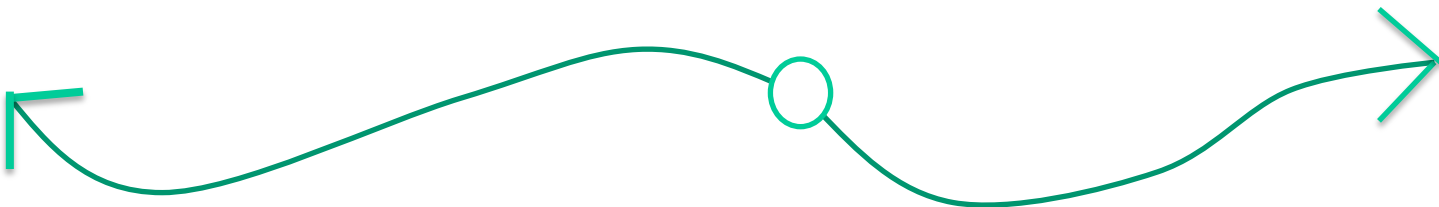
Continuity is very simple.

Continuity comes from the word continuous.

If you can draw a graph without picking up your pencil, then the function is continuous.



If the function is not continuous, we say it is

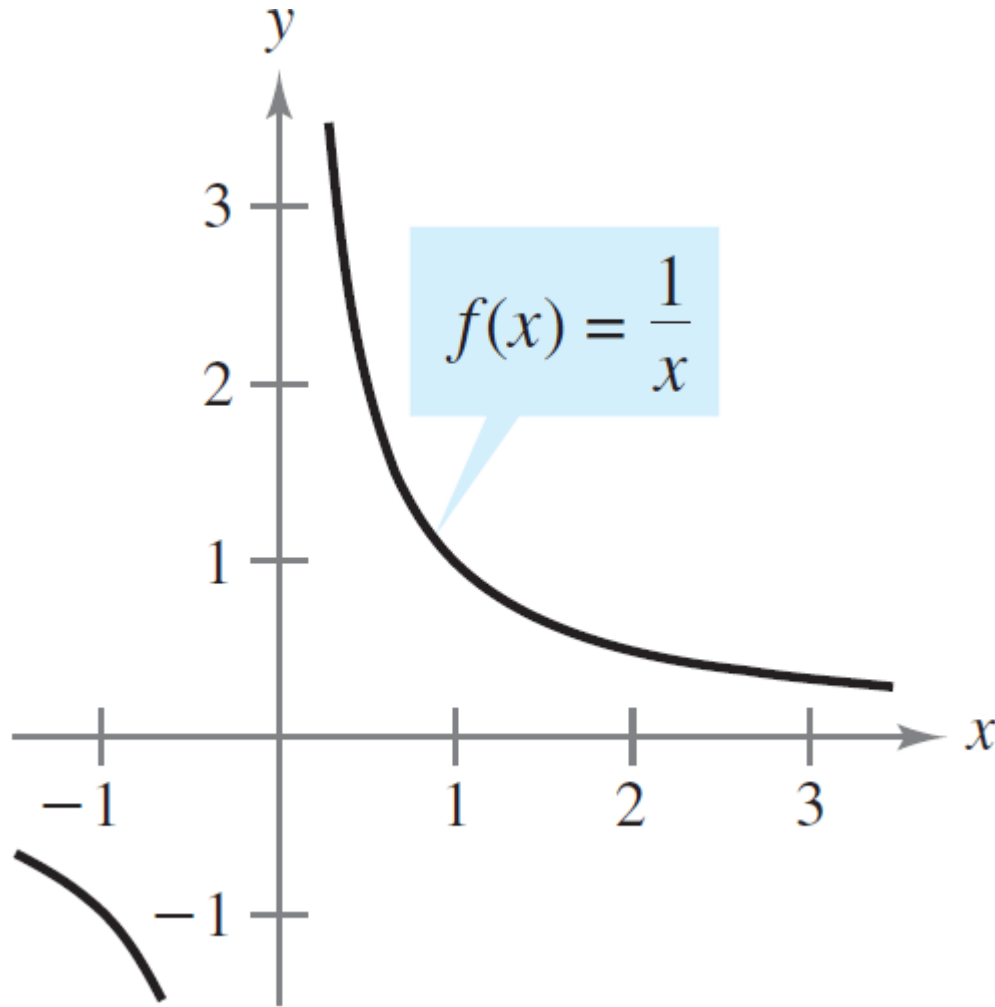


Mathematical Definition of Continuity

- A function is continuous at c , if the following are all true.
 - »1.
 - »2.
 - »3.

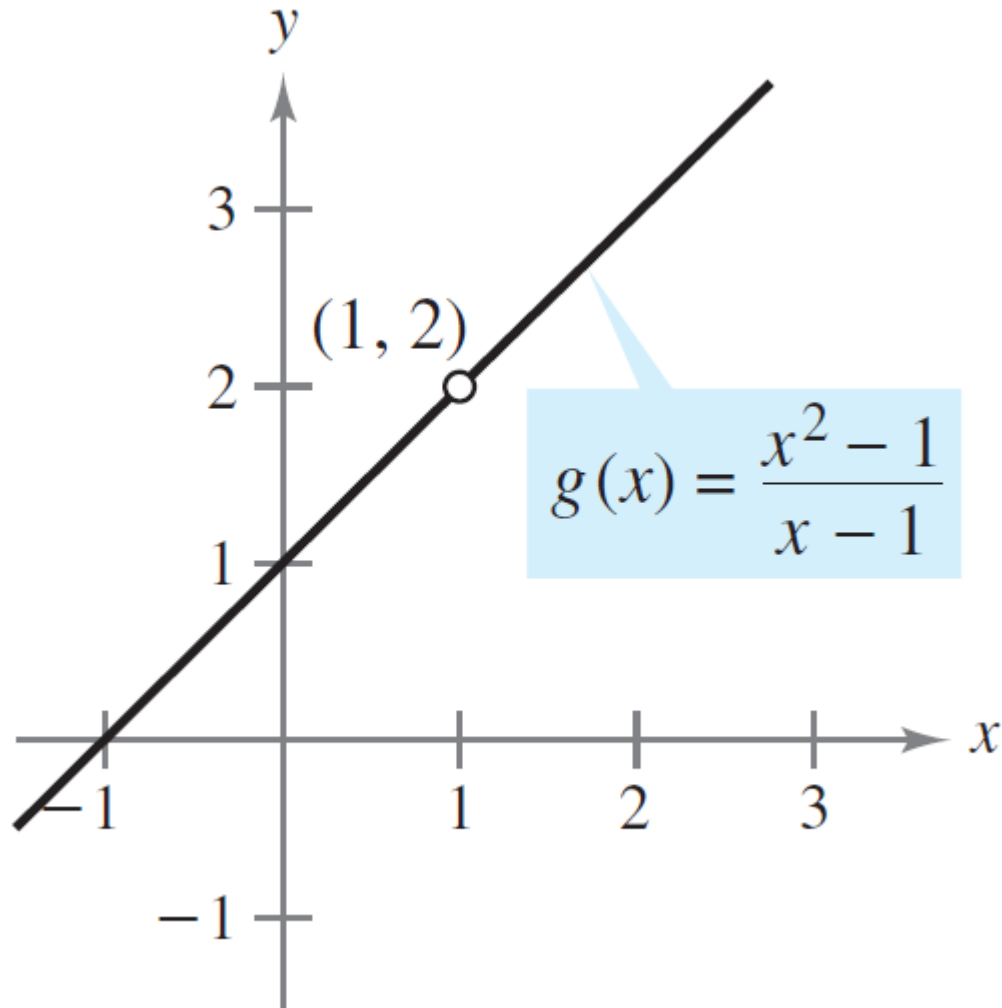
Is it always
continuous?

$$f(x) = \frac{1}{x}$$



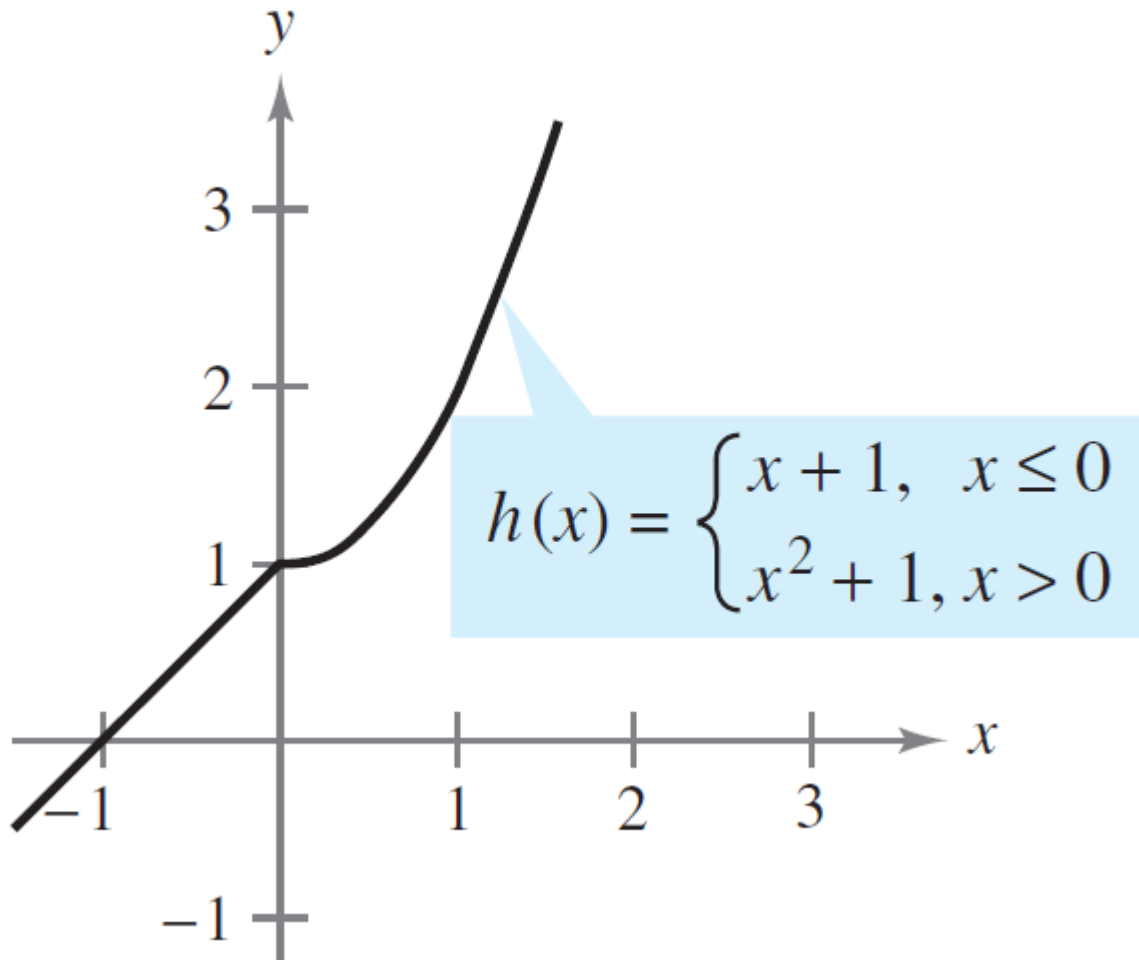
Is it always
continuous?

$$f(x) = \frac{x^2 - 1}{x - 1}$$



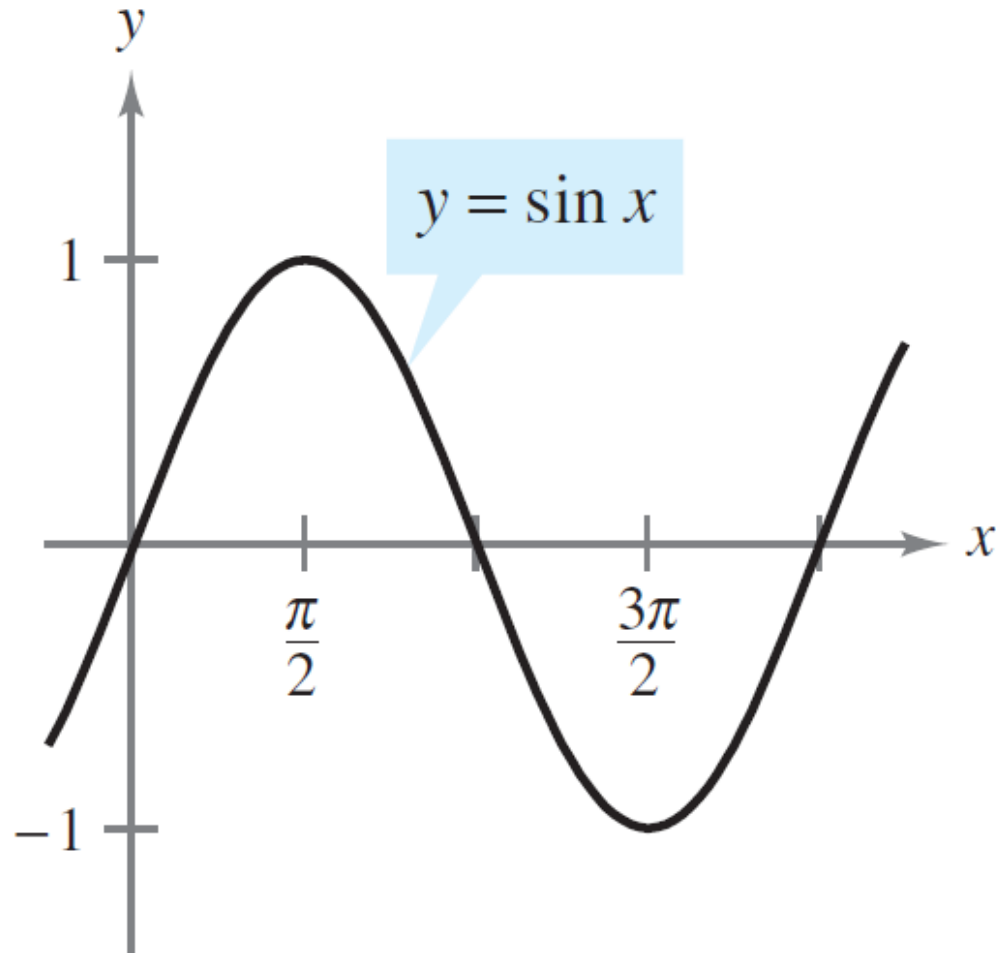
Is it always
continuous?

$$f(x) = \begin{cases} x + 1, & x \leq 0 \\ x^2 + 1, & x > 0 \end{cases}$$

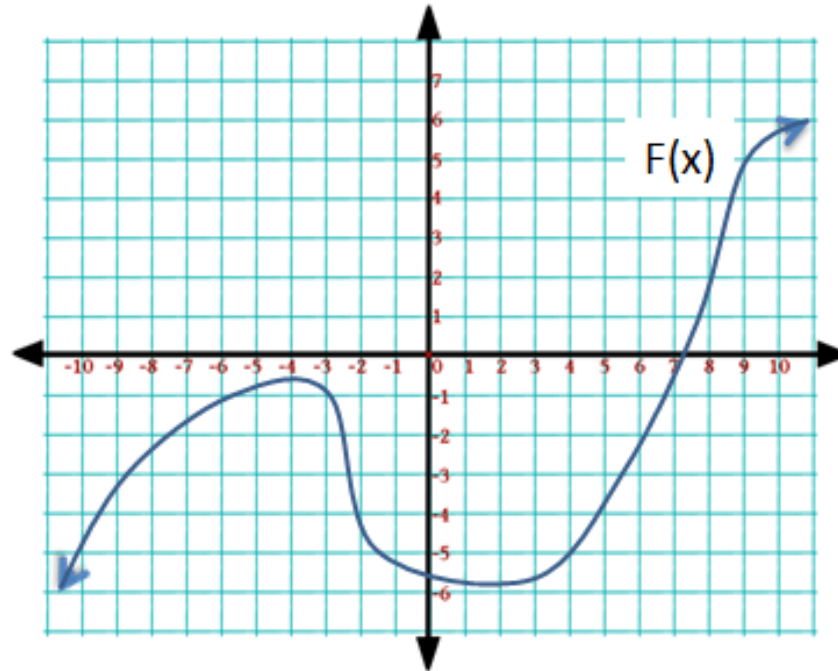


Is it always
continuous?

$$f(x) = \sin x$$



If a function is continuous at a point, what do we know about its limit at that point?



Discontinuity

- If a function is not continuous, we say that it is discontinuous.

Four Types of Discontinuity.

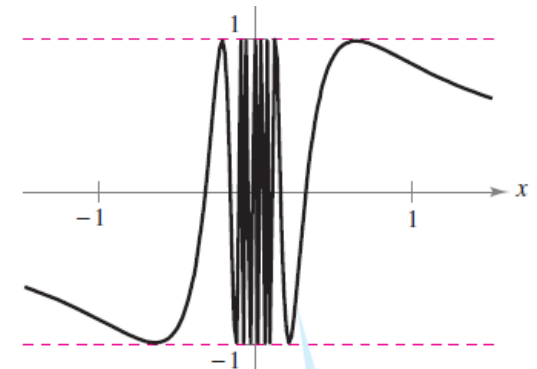
1. Point of Discontinuity.

2. Infinite Discontinuity.

3. Jump Discontinuity.

4. Oscillating Function.

$$y = \sin \frac{1}{x}$$



Removable vs Non-removable Discontinuities

1. Removable Discontinuity.

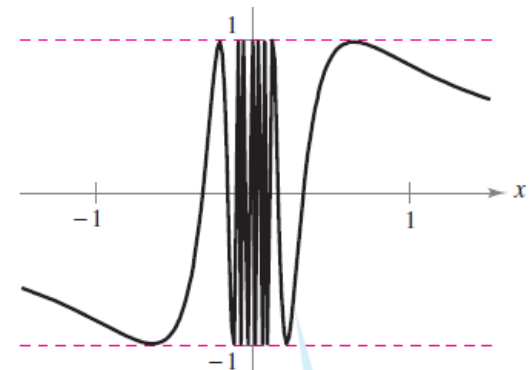
Non-removable Discontinuities

2. Infinite Discontinuity.

3. Jump Discontinuity.

4. Oscillating Function.

$$y = \sin \frac{1}{x}$$



One-Sided Limits

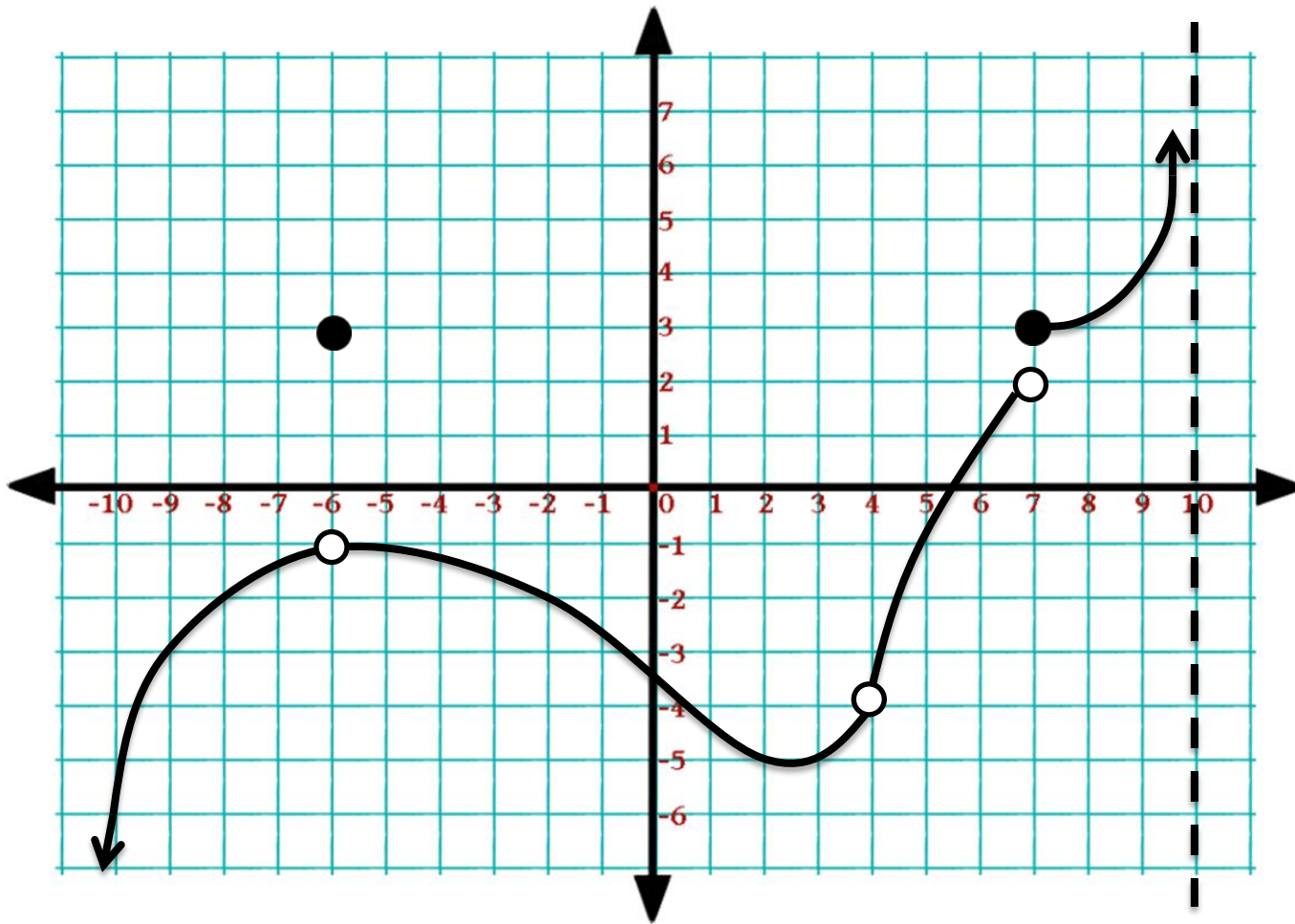
Sometimes, we will be interested in finding a limit only from one side.

To find the limit from the right, you will use a $+$.

$$\lim_{x \rightarrow c^+} f(x) = L$$

To find the limit from the left, you will use a $-$.

$$\lim_{x \rightarrow c^-} f(x) = L$$



$$\lim_{x \rightarrow 7^-} f(x) =$$

$$\lim_{x \rightarrow 7^+} f(x) =$$

$$\lim_{x \rightarrow -6^-} f(x) =$$

$$\lim_{x \rightarrow -6^+} f(x) =$$

$$\lim_{x \rightarrow 10^-} f(x) =$$

One Sided Limits Analytically

- When evaluating a one sided limit, just plug in the number as if it was not one sided.

$$\lim_{x \rightarrow 1^+} \frac{x^2 + x + 2}{x + 1} = 2$$

- Generally the limit will be the same unless there is an Asymptote $\left(\frac{\#}{0}\right)$ or there is a jump discontinuity (usually in a piecewise).

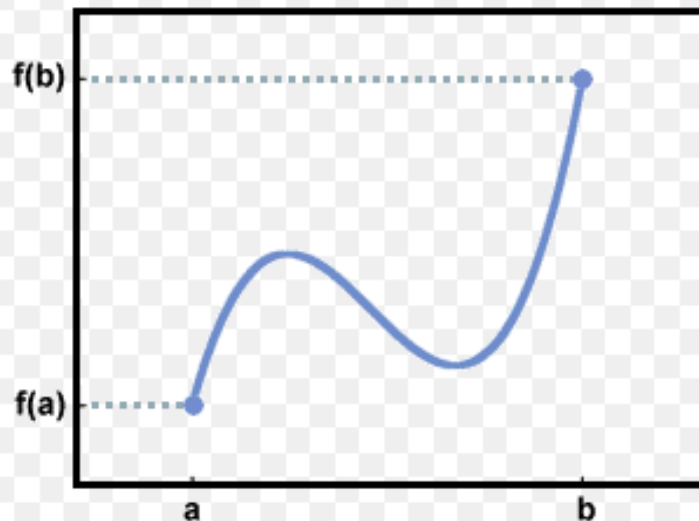
$$\lim_{x \rightarrow 5} \left(\frac{x}{x - 5} \right) \quad \lim_{x \rightarrow 5^+} \left(\frac{x}{x - 5} \right) \quad \lim_{x \rightarrow 5^-} \left(\frac{x}{x - 5} \right)$$

$$\lim_{x \rightarrow 5^+} \left(\frac{x}{x - 5} \right)$$

$$\lim_{x \rightarrow 5^-} \left(\frac{x}{x - 5} \right)$$

Intermediate Value Theorem

- The IVT is an existence theorem, it guarantees the existence of something.
- It states that if a function is continuous on $[a, b]$ and k is a number between $f(a)$ and $f(b)$, there exists a c between a and b such that $f(c) = k$.



Free Response IVT problem (2007 #3)

x	$f(x)$	$f'(x)$	$g(x)$	$g'(x)$
1	6	4	2	5
2	9	2	3	1
3	10	-4	4	2
4	-1	3	6	7

The functions f and g are differentiable for all real numbers, and g is strictly increasing. The table above gives values of the functions and their first derivatives at selected values of x . The function h is given by $h(x) = f(g(x)) - 6$.

(a) Explain why there must be a value r for $1 < r < 3$ such that $h(r) = -5$.

Solution:

$$(a) \quad h(1) = f(g(1)) - 6 = f(2) - 6 = 9 - 6 = 3$$

$$h(3) = f(g(3)) - 6 = f(4) - 6 = -1 - 6 = -7$$

Since $h(3) < -5 < h(1)$ and h is continuous, by the Intermediate Value Theorem, there exists a value r , $1 < r < 3$, such that $h(r) = -5$.



“That's all Folks!”

Homework Day 1

Section 1.4

P. 78 (1-11 odd, 17-20, 36-40, 43, 46, 47)

P. 78 (75-85 odd) (All IVT Problems)(Optional)

-Removable Discontinuity = Point of Discontinuity

-Should be able to do all without calculator!

Can check with calculator though.